

Staff Development Report Statement of Assurances

General Information and Instructions: School districts using state staff development revenue under M.S. §126C.10 subd. 2, and M.S. § 122A.61 must complete the forms in the Staff Development Planning and Reporting System (online at <http://education.state.mn.us>) and submit a copy of a signed Statement of Assurances (this form) to the Professional Development Team at MDE by October 15, 2012. A program report must be completed by all districts including those not reserving funds. Please complete this page, including all required signatures, and fax or mail to MDE:

MDE-Staff Development Reporting
1500 Highway 36 West
Roseville, MN 55113

FAX: 651-582-8517

District Contact Information

District Name: PILLAGER PUBLIC SCHOOL DISTRICT 0116-01 District Number: 0116-01

Address: 323 East 2nd Street S

City: Pillager State: Mn Zip: 56473

Current District Staff Development Chair: Scott Doss E-mail: sdoss@isd116.org

On behalf of the school district identified above, we assure the Minnesota Department of Education that the district is in compliance with the stipulations for staff development allocations; two percent reserved revenue and any additional funding legislation related to:

*Revenue Expenditures * Staff Development Planning * Staff Development Outcomes

We hereby certify that the program information provided online is complete and accurate, that the district will abide by the statement of assurances, and that records will be maintained at the district to verify program development, participation and expenditures.

District Goals for improving student achievement for 2011-2012 were:

Attend RTI conference in Rochester and have weekly meetings with each department to assess progress.

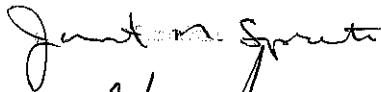
Interventions discussed on an on-going basis.

Continue to provide staff development opportunities throughout the year during inservice and non-teaching times.

Meet weekly with core group to facilitate changes to meet goal of improved test scores.

Train staff members in the RTI and TACSEI models and provide opportunities for staff to meet to implement their training model. Additional support staff is to be added. Staff on math and LA committees will utilize probes to assess students and those results will be documented.

Superintendent



Date 9-19-12

District Staff Development Chair



Date 9/20/12